

*Please initial your child's agenda book every day in the star box. This is a perfect time for you to praise/encourage your child about their daily school behavior. By initialing I know that you have looked at their folder.

Cubes: 4-5= 3 = straight face 2-0= 3

Curriculum Corner:

Student Objectives for Reading and Writing: (These objectives will be modeled and practiced in Unit One for the next four weeks.)

- ❖ I can participate in class by speaking clearly.
- I can participate in class by waiting my turn.
- I can recognize, name, and print upper and lowercase letters.
- I can identify letter sounds.
- I can follow along while my teacher reads.
- I can tell what the author and illustrator does for a book or poem.
- . I can ask questions about words I don't know.
- I can show the front cover, back cover, and title page of a book.
- I can follow the direction of print.
- I can show spaces between words.
- I can use pictures to help me understand what a book says.
- I can recognize some sight words.
- I can write my name.
- ❖ I can write some letters of the alphabet.
- ❖ I can write words we are using in class using the teacher's example as a model.

words to know:

am to like can I see a we the

Math:



Topic 2: Comparing and Ordering 0-5 When comparing numbers the students will identify: more, fewer, same as, as many, more, fewer, 1 and 2 more, 1 and 2 fewer.

수수수수수수수수수수수수수수수수수수수수

This Week:

Monday is Labor Day. NO SCHOOL. **Tuesday** is red day! Wear something red. There is a PTO meeting at 6:30.

Wednesday is yellow day. Wear something yellow. Please return all library books.

Thursday is orange day. Wear something orange. It is also library checkout day. **Friday** is Fall Picture Day. The students will also participate in a district math test in the computer lab. They will be using computers with a mouse.

Snacks for the week:

(Snacks will be served at 3:00 every day.)

Monday: NO SCHOOL

Oops! I put Lanie on our snack calendar. I will move her to the first week of October.

Tuesday: Brady

Wednesday: Allison Thursday: Zachary Friday: Karina

Please send in 21+ prepackaged snacks. All leftover snacks will be kept and served if someone forgets to bring snack on their assigned day.



technology talk

Don't forget to check out my website! You can find it at the following web address: http://mrsshirey.weebly.com/

website reature of the week:

(This website is for you to try at home!) Tumble Books:

http://TumbleBookLibrary.com

User Name: bdavid Password: books

Don't Forget, You can contact me in many ways:



Write a note in your child's agenda book.

Call 8514291 * in the morning before school (8-9) *during my plan time (2:15-3:15) *after school (4:15-5:00)



jill.shirey@fhsdschools.org

COLOR WEEK

Monday-NO SCHOOL Tuesday-red

<u>(</u>ල

<u>(</u>ල

<u>(</u>ඉ

<u>ල</u>

1

(O)

1

(O)

<u>(</u>බ

<u>(ල</u>

<u>ල</u>

<u>ල</u>

1

<u>(</u>ල)

Wednesday-wear yellow Thursday-wear orange

Friday-no color: picture day

SPECIALS SCHEDULE

Monday-No School Tuesday-Art Wednesday-Music Thursday-PE Friday-Art





Dates to Remember

9/7-NO SCHOOL (Labor Day) 9/8-PTO Meeting in Library at 6:30 9/8-Book Orders are due (date change) 9/11-Fall Pictures 9/11-Boogie for Becky-David (Fundraiserinformation will come home soon)

Coming Soon:



 \mathbb{R}_0 (\mathbb{R} Of the Week!

Each student will have a week assigned to them. They will be able to share things about themselves and invite a special visitor on Friday. More details coming soon!

