

Reminder: For behavior, I have moved to a block management system. Every morning the students start the day with 5 blocks. Goal is to keep as many blocks as you can. Throughout the day a student may lose a block if they aren't making good choices. At the end of the day each student counts their remaining blocks and those are traded in for bucket fillers. I will communicate the number of blocks they have at the end of the day by writing a number in their star for the day, if needed I will write a note as well. Please contact me if you have any questions.

Don't forget to return your library books on Monday!

### Curriculum Corner:

Student Objectives for Reading and Writing:  
(These objectives will be modeled and practiced in Unit One for the next four weeks.)

- ❖ I can participate in class by speaking clearly.
- ❖ I can participate in class by waiting my turn.
- ❖ I can recognize, name, and print upper and lowercase letters.
- ❖ I can identify letter sounds.
- ❖ I can follow along while my teacher reads.
- ❖ I can tell what the author and illustrator does for a book or poem.
- ❖ I can ask questions about words I don't know.
- ❖ I can show the front cover, back cover, and title page of a book.
- ❖ I can follow the direction of print.
- ❖ I can show spaces between words.
- ❖ I can use pictures to help me understand what a book says.
- ❖ I can recognize some sight words.
- ❖ I can write my name.
- ❖ I can write some letters of the alphabet.
- ❖ I can write words we are using in class – using the teacher's example as a model.

### words to know:

can like I a see the we

### Math:



**Topic 2: Comparing and Ordering 0-5**  
**When comparing numbers the students will identify: more, fewer, same as, as many, more, fewer, 1 and 2 more, 1 and 2 fewer.**



### This Week:

Monday we will have counseling in the morning. Mrs. Pezzanti will teach them how to listen with their whole body.  
Tuesday we will have our second library lesson and check-out. Tuesday night is our first Papa John's Night. Information is attached.  
Wednesday-Mrs. Ream will be working with the students. She is one of our SPECTRA teachers. SPECTRA is FHSD gifted program. Students do not qualify for gifted until 1<sup>st</sup> grade.  
Thursday- no extra events are scheduled.  
Friday is a Teacher Professional Development Day- NO SCHOOL.



## Snacks for the week:

(Snacks will be served at 3:00 every day.)

**Monday: Emily**

**Tuesday: Leon**

**Wednesday: Sam**

**Thursday: Aden**

**Friday: No School**

Please send in 25 prepackaged snacks. All leftover snacks will be kept and served if someone forgets to bring snack on their assigned day.



Don't forget to check out my website! You can find it at the following web address:

<http://mrsshirey.weebly.com/>

## Website Feature of the Week:

Tumble Books:

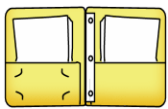
<http://TumbleBookLibrary.com>

User Name: bdauid

Password: books

**Don't Forget, You can  
contact me in many ways:**

Write a note in your  
child's agenda book.



Call 851-4291

\* in the morning before school (8-9)

\*during my plan time (2:15-3:15)

or

\*after school (4:15-5:00)



[jill.shirey@fhdschools.org](mailto:jill.shirey@fhdschools.org)



Please SIGN  
and return....

DON'T FORGET TO RETURN  
THE PAPERWORK THAT WAS  
GIVEN AT MEET THE  
TEACHER NIGHT.



## SPECIALS SCHEDULE

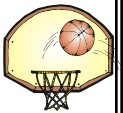
**Monday-Music**

**Tuesday-PE**

**Wednesday-Art**

**Thursday- Music**

**Friday-No School**



## Dates to Remember

8/28-NO SCHOOL (Professional Development)

9/1-Papa John's Night

9/7-NO SCHOOL (Labor Day)

9/8-PTO Meeting in Library at 6:30

9/11-Fall Pictures

9/11-Boogie for Becky-David (Fundraiser-  
information will come home soon)



## Coming Soon:



**Of the Week!**

Each student will have a week  
assigned to them. They will be able to  
share things about themselves and  
invite a special visitor on Friday.  
More details coming soon!

