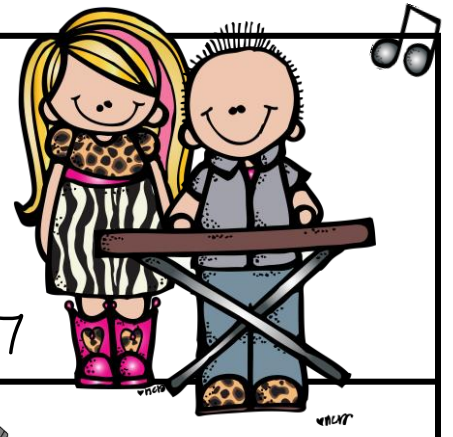




rockin' in kindergarten

with Mrs. Shirey
Week of August 24-27



Classroom Spotlight

I am very pleased with our progress. The students are transitioning well to their new school, friends and routine. I have made an adjustment to my behavior management. I have moved to a block management system. Every morning the students start the day with 5 blocks. Goal is to keep as many blocks as you can. Throughout the day a student may lose a block if they aren't making good choices. At the end of the day each student counts their remaining blocks and those are traded in for bucket fillers. Monday was our first day trying this behavior program. They responded well and WANTED to keep all their blocks. I will communicate the number of blocks they have at the end of the day by writing a number in their star for the day, if needed I will write a note as well. Please contact me if you have any questions.

Curriculum Corner:

Student Objectives for Reading and Writing:

(These objectives will be modeled and practiced in Unit One for the next four weeks.)

- ❖ I can participate in class by speaking clearly.
- ❖ I can participate in class by waiting my turn.
- ❖ I can recognize, name, and print upper and lowercase letters.
- ❖ I can identify letter sounds.
- ❖ I can follow along while my teacher reads.
- ❖ I can tell what the author and illustrator does for a book or poem.
- ❖ I can ask questions about words I don't know.
- ❖ I can show the front cover, back cover, and title page of a book.
- ❖ I can follow the direction of print.
- ❖ I can show spaces between words.
- ❖ I can use pictures to help me understand what a book says.
- ❖ I can recognize some sight words.
- ❖ I can write my name.
- ❖ I can write some letters of the alphabet.
- ❖ I can write words we are using in class – using the teacher's example as a model.

words to know:

the we a see I

Math:



Topic 1: One to Five

We will complete Topic 1 on Wednesday.

Topic 2: Comparing and Ordering 0-5

When comparing numbers the students will identify: more, fewer, same as, as many, more, fewer, 1 and 2 more, 1 and 2 fewer.



THIS WEEK'S CLASSROOM EVENTS:

MONDAY THE STUDENTS HAVE THEIR FIRST COUNSELING LESSON WITH MRS. PEZZANI.

WEDNESDAY: AUGUST BIRTHDAY LUNCHES

FRIDAY: NO SCHOOL-THIS IS A PROFESSIONAL DEVELOPMENT DAY FOR TEACHERS.



Snacks for the week:

(Snacks will be served at 3:00 every day.)

Monday: Joseph (HBD)

Tuesday: Mackenzie

Wednesday: Maxwell

Thursday: Sophia

Friday: no school

Please send in 25 prepackaged snacks. All leftover snacks will be kept and served if someone forgets to bring snack on their assigned day.



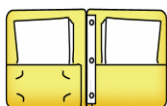
technology talk

Don't forget to check out my website! You can find it at the following web address:

<http://mrsshirey.weebly.com/>

Once everyone has turned in their paperwork, I will begin posting classroom photos.

Don't Forget, You can contact me in many ways:



Write a note in your child's agenda book.

Call 851-4291

* in the morning before school (8-9)

* during my plan time (2:15-3:15)

or

* after school (4:15-5:00)



jill.shirey@fhdschools.org

Please SIGN
and return....

DON'T FORGET TO RETURN
THE PAPERWORK THAT WAS
GIVEN AT MEET THE
TEACHER NIGHT.



SPECIALS SCHEDULE

Monday- Art

Tuesday- Music

Wednesday- PE

Thursday- Art

Friday- no school



Dates to Remember

8/26-Skate Night at Great Skate

8/26-August Birthday Lunches

8/28-NO SCHOOL

9/1-Papa John's Night: Information will come home soon.

9/7-NO SCHOOL

9/8-PTO Meeting at 6:30



Coming Soon:

Rock Star Of the Week!

Each student will have a week assigned to them. They will be able to share things about themselves and invite a special visitor on Friday. More details coming soon!

